



Scavenger Hunt

www.inuvialuitlivinghistory.ca

Lesson Plan 3

Background



E-1097
Kayak Model

Scavenger Hunt

It is important for students to be provided with the opportunity to explore the website and spend time searching the collection. A scavenger hunt will be a fun activity for students to explore the website and give them the opportunity to find some things that interest them. This website has a large collection of Inuvialuit artifacts, including tools, clothing, hunting implements and other items made by Inuvialuit that students will see for the first time, and they may want to share a particular artifact with the rest of the students. We know more about some of these items than others, and it is important for students to understand that we may never know of some of the uses.

*Parts of this lesson plan are hyperlinked to: www.inuvialuitlivinghistory.ca



Lesson

3A

Grade 4



E-1650
Snow Goggles

Curriculum Links:

(NWT Social Studies)

- Present information and ideas using oral, visual, material, print or electronic media appropriate to specific audience
- Observe and describe material and visual evidence for research, e.g. artifacts

Procedure:

With students, go to the '[MacFarlane Collection](#)' page and have them complete the following worksheet by searching through the information provided about items in the collection.





worksheet

E-1097
Kayak Model

1. Find one item made with each of the following materials and describe its use:

a. Intestine:

b. Wood:

c. Ivory:

d. Sinew:

e. Caribou Hide:

f. Beads:

g. Soapstone:

h. Bone:



discussion questions



E-2094
Graver

1. What items did you discover that are new to you?
2. Compare and contrast the things you use today to the items that Inuvialuit ancestors used in the past.
3. Are we as creative as Inuvialuit ancestors were? Explain.

post-activity

Have students choose a theme (tools, clothing, shelter, transportation, hunting, etc.) and compare and contrast the items in the collection to items we use today and present it to the class.



Lesson

3B

Grade 9



E-7836
Box

Curriculum Links:

(NWT Social Studies)

- The origins, identities and distributions of Canada's first peoples

Procedure:

With students, go to The [MacFarlane Collection](#) page and have them complete the following worksheet by searching through the items in the collection.



worksheet



E-1651
Visor

1. Find two items that may have been used by the following people and explain your choices:

Person	Item	Why do you think the person may have used the items(s)
Mother	<ul style="list-style-type: none">••	
Father	<ul style="list-style-type: none">••	
Son	<ul style="list-style-type: none">••	
Daughter	<ul style="list-style-type: none">••	
Items made for trade	<ul style="list-style-type: none">••	



discussion questions



E-2075
Gouge

1. What is the most important new material introduced by traders as demonstrated through the collection? Name some items made from this material.
2. What are some of the other materials introduced by traders? How were they used ?
3. How does the collection define or demonstrate Inuvialuit identity?

post-activity

Provide students with a piece of paper and have them create an illustrated mind map demonstrating 'Inuvialuit Identity'. (Search the internet for examples of mind maps).

