



E2545-03B
Drawing on a wood plaque



Anderson River History

Lesson Plan 2

www.inuvialuitlivinghistory.ca

Background



Anderson River History

Photo by: E. Hart/Inuvialuit Cultural Resource Centre

This lesson plan provides the background information needed to learn about the items in the MacFarlane Collection. It explains who made the items, who collected them, why a trading post existed in the area, and who provided information about the area for the website.

*Parts of this lesson plan are hyperlinked to: www.inuvialuitlivinghistory.ca



Lesson

2A

Grade 4



E-2545-4A
Drawing on a Wood Plaque

Curriculum Links:

(NWT Social Studies)

- Locate traditional areas of Aboriginal peoples and language groups on a map of the NWT
- Demonstrate awareness of key people, events and processes that shaped their identity
- Demonstrate awareness of the stories of people who participated in the fur trade

Procedure:

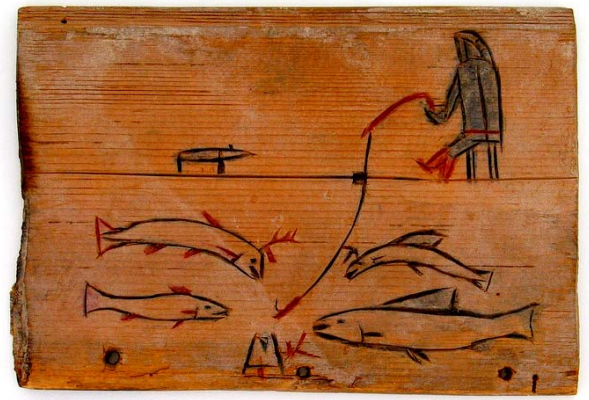
With students, go to the [People and Places](#) on the website and explore the following sub links to learn more about the People and Places of the Anderson River Area.

1. [The Anderson River Region](#)
2. [Inuvialuit Place Names in the Anderson River Area](#)
3. [The Anderson River Inuvialuit](#)
4. [Fort Anderson](#)
5. [Roderick MacFarlane](#)
6. [Father Émile Petitot](#)

Have students complete the following worksheet. A map of Canada will be required.



worksheet



E-2545-8B
Drawing on a Wood Plaque

1. On a map of Canada locate the **Anderson River Region**.
2. Find the meaning of the following **Inuvialuit place names** in the Anderson River region.

Place Name	Meaning
Arviyuyaq	
Ivitaqqut	
Kinngaq	
Kuuk	
Manniliqpik	
Nunangiatchiaq or Nunangiagaaluk -	
Qiku or Qikurvik	
Qutchiqtuq	
Tulugarnat	
Tupiryuat	



discussion questions

E-2545-7A
Drawing on a Wood Plaque



1. Why is it important to understand the history of the Anderson River area if you want to learn more about the MacFarlane Collection at the Smithsonian Institution?
2. What roles do Inuvialuit Elders have in helping to better understand the Anderson River area?

post-activity

Search the [Media Gallery](#) to learn more about how information was gathered and the research done to collect information for the website. Have each student discuss an image or video they found interesting that also taught them something further about the collection or the importance of the website for people to learn about the history of the Anderson River area.



Lesson

2B

Grade 9



E-2545-6B
Drawing on a Wood Plaque

Curriculum Links:

(NWT Social Studies)

- Demonstrate the settlement patterns of the country and the effects that geography has had in determining them
- Demonstrate the factors that influenced the original colonization and settlement of Canada by Europeans

Procedure:

With students, go to [People and Places](#) on the website and explore the following links to learn more about the People and Places of the Anderson River Area.

1. [The Anderson River Region](#)
2. [Inuvialuit Place Names in the Anderson River Area](#)
3. [The Anderson River Inuvialuit](#)
4. [Fort Anderson](#)
5. [Roderick MacFarlane, HBC Trader](#)
6. [Father Émile Petitot](#)

Go to [Conversations](#) on the website and read the interview with Billy Jacobsen. Have students complete the following worksheet.



worksheet

E-2545-5B
Drawing on a Wood Plaque



People

1. Who were the Anderson River Inuvialuit?

2. What roles did Roderick MacFarlane and Father Émile Petitot have in preserving Inuvialuit history?

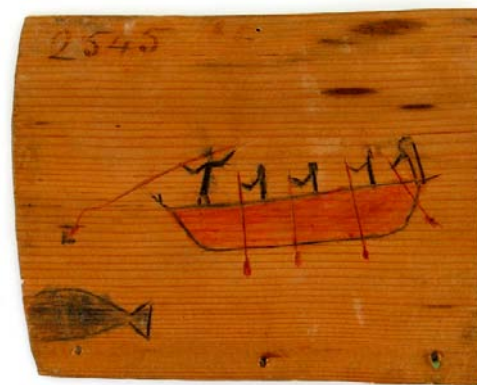
3. What can The MacFarlane Collection tell us about the Anderson River Inuvialuit?

4. What are some of the unanswered questions about the Anderson River Inuvialuit?

5. What valuable information does Billy Jacobson pass on about the history of the Anderson River area in **his interview**? What role will this information have in 50 years when there may be no one left who lived in the Anderson River area?



discussion questions



E-2545-1B
Drawing on a Wood Plaque

1. Why do you think Inuvialuit left the Anderson River area? Do you think Inuvialuit or another cultural group will ever return in large numbers to the Anderson River area? Why or why not?

post-activity

Search the [Media Gallery](#) videos and choose one person to learn more about the Anderson River area and people from. Share what you have learned from that person with your classmates.

